HSS Moving Seminars Online

3.18.20

Q+A Discussion facilitated by Susanne Hall (HSS + HWC)

Accompanied by Jenn Weaver (CTLO)
We’re in this together

“And gladly wolde he lerne and gladly teche.”

Geoffrey Chaucer
The Canterbury Tales
Agenda

1. FERPA reminder
2. Overview of seminar-related online teaching topics and discussion (30 minutes)
3. Share an innovation/idea (10 minutes)
4. Questions that remain unanswered, further needs (10 minutes)
“According to the Registrar's Office, with respect to FERPA, anything related to the student being enrolled in a course is protected. This means that any external tools, applications, or platforms that are used to collect or return assignments, feedback, grades, etc. with students should be evaluated for FERPA compliance by the Institute. Due to the limited time and high load for the Registrar's Office and other offices supporting online learning, we may not be able to review additional applications for FERPA compliance before the spring term. Faculty are advised to rely on the applications listed in [http://teach.caltech.edu](http://teach.caltech.edu) for course-related interaction with students.”
Some options for discussion

- Moodle “tour” (overview of basic features by looking at my course pages)
- Discuss asynchronous substitutes for discussion
  - Forums in moodle
  - Short, individual writing-to-learn assignments in Moodle
  - Ongoing individual journals in OneDrive
- How to do screencapture comments on student writing
- Points of presence (beyond synchronous meetings)
- Other ideas?
Forums (threaded discussions)

Tips for Creating an Active Discussion Forum that Benefits Student Learning

• Think through your student learning goals.
• Build in motivation for students to participate.
• Make a plan for grading.
• Choose a specific task and give explicit instructions.
• Share the learning goals with your students.
• Set up an online discussion that incorporates reciprocation.
• Teach students how to use the technology.

https://gsi.berkeley.edu/gsi-guide-contents/technology-intro/gsi-examples/online-discussion-forums/
The Standard Forum

The Standard forum is applicable for larger discussions that are monitored by the instructor. A Standard forum may have numerous threads and can require frequent monitoring to weave threads together when commenting. Student can simply click a button to start a new thread when using the Standard forum.
THE STANDARD FORUM DISPLAYED LIKE A BLOG

The Standard forum displayed like a blog functions like the basic Standard forum but the first post is displayed in-full with the option to reply by adding a comment at the very bottom to begin a thread directly connected to that post.
The Simple Forum

The Simple forum is best for a discussion on a single concise topic. This type of forum is excellent in keeping students focused on a narrower topic or issue since the instructor asks only one question. Students can not start their own discussion when using the Simple forum. They can post their reply to the instructor’s question and read and respond to postings made by their peers.

Suggestions for a healthy body

Display replies in nested form

Suggestions for a healthy body
Wednesday, 7 December 2016, 4:51 PM

Before we start this module, please tell us what you do to keep your body happy and healthy.

Permalink | Reply

Re: Suggestions for a healthy body
by Barbara Gardner - Wednesday, 7 December 2016, 4:53 PM

I like to go horse riding every weekend.

Permalink | Show parent | Edit | Delete | Reply | Export to portfolio
The Question & Answer Forum

The Q&A forum encourages independent thinking. Instructors post a question and students give their response. Once their response is posted students can then see the responses from their peers. This is ideal for controversial issues or topics where you want the student to take a position and not be influenced by the ideas of others.

This is how a Q&A Forum thread looks from the outside...

![Forum Thread Example](image)

Once inside the forum, learners can read the discussion topic and provide their feedback to the prompt questions...

![Forum Post Example](image)
The Question & Answer Forum

The Q&A forum encourages independent thinking. Instructors post a question and students give their response. Once their response is posted students can then see the responses from their peers. This is ideal for controversial issues or topics where you want the student to take.

In the Q&A Forum, the entire thread can only be viewed once a learner has contributed to the discussion...

Combining the Games
by Mary Cooch - Thursday, 13 September 2012, 9:58 PM
Do you think the Olympics and Paralympics should be combined? If yes, why, and if no, why not?

Re: Combining the Games
by David Beckham - Thursday, 13 September 2012, 10:05 PM
I think in an ideal world they should be combined but in reality I think it would cause a lot of organisational problems and create so many more categories the games would be come unmanageable.

Re: Combining the Games
by Bradley Wiggins - Thursday, 13 September 2012, 10:07 PM
Absolutely! Yes! Bring it on!
Points of Presence (beyond synchronous meetings)

• Add your picture to all platforms you are using
• Introduction video
• Moodle ice breaker forum
• Live, optional office hours
• Live, required one-to-one meetings (instead of class)